



CLAREMONT LINCOLN
UNIVERSITY

Socially Conscious Education™

2018 – 2019 Student Catalog

Spring Addendum

*This addendum contains supplements and updates to the 2018-2019
Student Catalog.*

Issued: March 8, 2019

CLAREMONT LINCOLN UNIVERSITY ACADEMIC CATALOG: 2018-2019
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By matriculating, all students agree to abide by the University's rules and regulations. Claremont Lincoln University reserves the right to change the conditions of admission or the course of study; revise degree requirements, academic policies, and procedures; and/or change or cancel courses currently scheduled for the program of study without prior notification. Any changes in the conditions for admission or in the program of study will be communicated to the student in writing.

Accreditation

Claremont Lincoln University is accredited by the WASC Senior College and University Commission (WSCUC), 985 Atlantic Avenue, Suite 100, Alameda, CA 94501, (510) 748-9001.

The Commission has confirmed that Claremont Lincoln University has satisfactorily addressed the Core Commitments to Student Learning and Success; Quality and Improvement; and Institutional Integrity, Sustainability, and Accountability and is found to be in substantial compliance with the WSCUC Standards of Accreditation.

To obtain a copy of Claremont Lincoln University's WASC accreditation, please contact:
Stephanie Varnon-Hughes
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OVERVIEW OF ACADEMIC PROGRAMS

Claremont Lincoln University offers the following degree programs. For details, please refer to degree program requirements later in this catalog.

Master of Arts in Organizational Leadership

The M.A. in Organizational Leadership prepares individuals to lead diverse organizations toward positive social change. Students in this degree program choose from concentrations in Ethics, Healthcare, Higher Education, Human Resources, Civic Engagement, or Technology Management. Leaders in these fields face the challenge to navigate diversity, think critically, manage complexity and meet strategic goals within a high ethical context.

Master of Arts in Peace and Social Justice

The Master of Arts in Peace and Social Justice is designed for the person who is committed to the development of just, tolerant and mindful societies in which the basic human rights and aspirations of individuals and groups are valued. Central to the program is the emphasis on Interfaith Action, an emerging thought practice that transcends doctrine and dogma in an effort to maintain relevance, cooperation, and constructive consensus-building in the post-modern context. With its focus on Interfaith Action, the Master of Arts in Peace and Social Justice will help to refine your perspectives on social issues, religion and politics. It will also equip you with the collaborative engagement and self-reflection competencies that are essential for effecting meaningful change in society.

Master of Arts in Social Impact

The M.A. in Social Impact teaches the capacities needed for mindful leaders—particularly, though not exclusively in the social and civic sectors—to envision, implement, and adapt efforts that generate positive and sustainable impact within and/or beyond their organizations and communities.

ACADEMIC CALENDAR

July Term 2018:

Independence Day (Offices Closed)	July 4
Classes Begin	July 9
Last Day to Add a Class	July 9
1/2 Tuition Due for July Term	July 16
Last Day to Drop a Class	July 16
Last Day to Withdraw from a Class and Receive a W Grade	August 19
Last Day to Receive Any Refund of Tuition	August 19
Labor Day (Offices Closed)	September 3
Final Tuition Payments due for July Term	September 16
Classes End	September 16
Registration Opens for October	September 17
U.S. Constitution Day	September 17
Final Grades Posted	September 21
All work from July Term Incompletes Due	October 5

September Term 2018 (Fall Early Entry):

Classes Begin	September 10
Last Day to Add a Class	September 10
1/2 Tuition Due for September Term	September 17
Last Day to Drop a Class	September 17
Registration Opens for October	September 17
U.S. Constitution Day	September 17
Gathering Weekend	September 29
Last Day to Withdraw from a Class and Receive a W Grade	October 21
Last Day to Receive Any Refund of Tuition	October 21
Veteran's Day Observed (Offices Closed)	November 12
Final Tuition Payments Due for September Term	November 18
Classes End	November 18
Thanksgiving (Offices Closed)	November 22
Final Grades Posted	November 26
All Work from September Term Incompletes Due	November 30

October Term 2018:

Gathering Weekend	September 29
Classes Begin	October 8
Last Day to Add a Class	October 8
1/2 Tuition Due for October Term	October 15
Last Day to Drop a Class	October 15
Veteran's Day Observed (Offices Closed)	November 12
Last Day to Withdraw from a Class and Receive a W Grade	November 18
Last Day to Receive Any Refund of Tuition	November 18
Thanksgiving (Offices Closed)	November 22
Final Tuition Payments due for October Term	December 16

Classes End	December 16
Registration Opens for January	December 17
Christmas Day (Offices Closed)	December 25
Final Grades Posted	December 22
All work from October Term Incompletes Due	January 4

December Term 2018 (Winter Early Entry)

Classes Begin	December 10
Last Day to Add a Class	December 10
½ Tuition Due for December Term	December 17
Registration Opens for January Term	December 17
Last Day to Drop a Class	December 17
Christmas Day (Offices Closed)	December 25
New Year's Day (Offices Closed)	January 1
Last Day to Withdraw from a Class and Receive a W Grade	January 20
Final Tuition Payments Due for January Term	February 17
Classes End	February 17
Final Grades Posted	February 22
All Work from December Incompletes Due	March 1

January Term 2019:

New Year's Day (Offices Closed)	January 1
Classes Begin	January 7
Last Day to Add a Class	January 7
1/2 Tuition Due for January Term	January 14
Last Day to Drop a Class	January 14
President's Day (Offices Closed)	February 18
Martin Luther King Day (Offices Closed)	January 21
Last Day to Withdraw from a Class and Receive a W Grade	February 18
Last Day to Receive Any Refund of Tuition	February 18
Final Tuition Payments due for January Term	March 17
Classes End	March 17
Registration Opens for April	March 18
Final Grades Posted	March 22
All work from January Term Incompletes Due	April 5

March Term 2019 (Spring Early Entry):

Classes Begin	March 11
Last Day to Add a Class	March 11
1/2 Tuition Due for March Term	March 18
Last Day to Drop a Class	March 18
Gathering Weekend and Commencement	March 29 – March 31
Commencement	March 31
Last Day to Withdraw from a Class and Receive a W Grade	April 21
Last Day to Receive Any Refund of Tuition	April 21
Final Tuition Payments due for March Term	May 19

Classes End	May 19
Final Grades Posted	May 24
All Work from March Term Incompletes Due	June 7

April Term 2019:

Gathering Weekend and Commencement	March 29 – March 31
Commencement	March 31
Classes Begin	April 8
Last Day to Add a Class	April 8
1/2 Tuition Due for April Term	April 15
Last Day to Drop a Class	April 15
Last Day to Withdraw from a Class and Receive a W Grade	May 19
Last Day to Receive Any Refund of Tuition	May 19
Memorial Day (Offices Closed)	May 27
Final Tuition Payments due for April Term	June 16
Classes End	June 16
Registration Opens for July	June 17
Final Grades Posted	June 21
All work from April Term Incompletes Due	July 5

**Claremont Lincoln University reserves the right to add or cancel start dates as necessary. Students enrolling in start terms not currently published will receive an academic calendar supplement for their term of enrollment.*

REGISTRATION AND ADVISING

Academic Probation

Students must maintain Satisfactory Academic Progress (SAP) by meeting the following criteria:

- Students must maintain a cumulative grade point average of 3.0
- Students must complete a minimum number of units each semester to ensure completion of the degree within the maximum time frame. Students are required to successfully complete a minimum of 67% of all attempted units.
- Students must complete their degree within a specified amount of time. The maximum timeframe is calculated by multiplying the minimum units required for the academic program by 160% to determine the maximum number of units. Students completing a master's degree at CLU that requires 30 units have a maximum timeframe of 48 units.

Example based on continuous enrollment in 6 units per term or 3 units per term (for illustrative purposes only):

Full-Time Student (2 classes per term)
48 units / 2 classes per term = 24 months

Half-Time Student (1 class per term)
48 units / 1 class per term = 48 months

Grade Rounding Policy

Final grades are determined by percentages that include decimals. When the decimal is .5 or greater and impacts the final transcribed letter grade in the course, the decimal will be rounded up. If the decimal is below .5 or does not impact the final transcribed grade, the decimal will remain as is.

Graduation Application

To be eligible for graduation, students must do the following:

- Successfully complete all coursework required for the program of study
- Have a cumulative GPA of 3.0 or higher
- Finish all program requirements within the maximum timeframe for degree completion
- Pay any student account balance
- Complete exit counseling with the Office of Student Financial Services
- Submit an Application for Graduation to the Office of Student Services

Degree conferral will not be processed until all of the outlined requirements have been completed.

Commencement and Graduation

Commencement is held annually in the spring. Details regarding commencement preparations will be provided to students by the Office of Student Services. Students with six or fewer units remaining may participate in the annual commencement ceremony.

Students who wish to participate in commencement must be in good academic standing and receive approval from the Office of Student Services to participate in commencement. Participation in commencement does not imply degree conferral.

Students are awarded a diploma with a graduation date for the term during which degree requirements, including submission of any supporting documents, are met. In instances where coursework is completed, but academic and/or administrative requirements are outstanding, the student's graduation date will reflect the term during which these requirements have been satisfied. Diplomas are mailed to students approximately 6-12 weeks after degree conferral. Official transcripts noting graduation are available as soon as the student receives notification of degree conferral from the Registrar.

Transcript Requests

Students must submit requests for official transcripts through Parchment. There is a fee of \$10 for official transcripts which is payable online at the time of ordering. Graduates will be sent a complimentary copy of their official transcripts upon degree completion.

FINANCIAL AID

Non-Standard Terms

Claremont Lincoln University offers graduate programs in credit hour non-standard term format.* We follow a borrower's based academic year for non-standard terms, which encompasses 34 weeks of instructional time. This is greater than the minimum requirement set forth by FSA. This definition applies to all programs. Payment periods are determined by terms.

**Standard terms are defined as quarter, semester, or accelerated terms.*

Credit Balances and Refunds

When financial aid is disbursed and/or payments are made, the funds will be applied toward the student's allowable costs on their student account. If the amount of credit to the student's account totals more than the billed amount, the excess funds will be refunded.

The University processes refunds based on a published refund processing schedule and in a manner that complies with the Department of Education requirements for refunding federal financial aid funds.

When payments are made on behalf of a student via a private donor (benefactor, private scholarship fund, etc.), any applicable refunds will be issued to the original source.

Students Convicted of Sale or Possession of Drugs

A student who has been convicted of any offense under any Federal or State law involving the possession or sale of a controlled substance shall not be eligible to receive any grant, loan, or work assistance during the period beginning on the date of such conviction and ending after the interval specified in the following table:

	First Offense	Second Offense	Three or More Offenses
Possession of Illegal Drugs	1 year from date of conviction	2 years from date of conviction	Indefinite period
Sale of Illegal Drugs	2 years from date of conviction	Indefinite period	Indefinite period

If a student is convicted of both possessing and selling illegal drugs, and the periods of ineligibility are different, the student will be ineligible for the longer period.

Rehabilitation

A student whose eligibility has been suspended may resume eligibility before the end of the ineligibility period if:

- (a) the student satisfactory completes a drug rehabilitation program that
 - (i) complies with the standards for a qualified drug rehabilitation program*
 - (ii) includes passing unannounced drug tests
- (b) the conviction is overturned, reversed, set aside, or removed from the student’s record
- (c) the student completes two unannounced drug tests which are part of a rehab program (the student does not need to complete the rest of the program)

**A qualified drug rehabilitation program must include at least two unannounced drug tests and satisfy at least one of the following requirements:*

- Be qualified to receive funds directly or indirectly from a federal, state, or local government program;*
- Be qualified to receive payment directly or indirectly from a federally or state-licensed insurance company;*
- Be administered or recognized by a federal, state, or local government agency or court; or*
- Be administered or recognized by a federally or state-licensed hospital, health clinic, or medical doctor.*

FINANCIAL AID SATISFACTORY ACADEMIC PROGRESS (SAP) POLICY

Definition of Satisfactory Academic Progress

At CLU, Satisfactory Academic Progress is defined by the following 3 criteria:

- Meeting a minimum cumulative grade point average requirement (GPA).
- Earning a minimum number of units for credit per semester (Pace of Progression).
- Completing the degree objective within a maximum number of terms enrolled and a maximum number of units attempted (Maximum Time-Frame Allowance)

Students who do not meet one or more of the above criteria will be considered SAP ineligible for financial aid without and approved, written SAP appeal.

1. Grade Point Average Requirement:

Students must maintain a minimum cumulative grade point average of 3.0.

The following grades are counted in your cumulative grade point average:

A, B, C, D, F (+/-)

UW (unofficial withdrawal)

2. Pace of Progression Requirement:

You must complete a minimum number of units each semester (pace) to ensure completion of the degree within the maximum time frame.

To calculate the Pace of Progression, divide the cumulative number of units you have successfully completed by the cumulative number of units you have attempted.

You are required to successfully complete a minimum of 67% of all attempted units to remain eligible for Federal financial aid.

3. Maximum Time-Frame Allowance

You must complete your degree objective within a specified amount of time. Federal regulations limit financial aid eligibility to 160% of the published length of the education program. The maximum timeframe is calculated by multiplying the minimum units required for the academic program by 160% to determine the maximum number of units. Students complete a Master's Degree at CLU that requires 30 units has a maximum timeframe of 48 units.

Monitoring of Satisfactory Academic Progress

The Office of Student Financial Services monitors grade point average, pace of progression, and the maximum timeframe allowance for all financial aid applicants. This evaluation occurs at the end of every term and the assessment is conducted based on student course completion in six-unit increments. As an example, students who attend full-time (6 units per term) will be monitored every term. Students who attend half-time (3 units per term) will be monitored every other term. Other changes to enrollment status may increase or decrease the frequency of monitoring based on the number of units completed in any given timeframe.

Withdrawals, incompletes, transfer credit, non-passing grades, and unofficial withdrawals may all affect Satisfactory Academic Progress standings as these things impact grade point average, pace of progression, and/or the maximum timeframe allowance for degree completion. Specific questions regarding a student's SAP standing should be directed to the Office of Student Services.

M.A. IN ORGANIZATIONAL LEADERSHIP

Claremont Lincoln University offers an online MA in Organizational Leadership for those who lead diverse organizations toward positive social change. Students in this degree program choose from concentrations in Ethics, Healthcare, Human Resources, or Civic Engagement. Leaders in these fields face the challenge to navigate diversity, think critically, manage complexity and meet strategic goals within a high ethical context. Key classes in the curriculum include courses in our Claremont Core: Mindfulness, Dialogue, Collaboration, and Change. Students in all four disciplines also receive foundational training in organizational leadership theories and professional assessment. In addition, all students must complete a Capstone Action Project. Our Master’s degree is a scholar-practitioner degree and gives learners the opportunity to apply their leadership skills in a dynamic context.

This 15-month, online degree is designed for working professionals eager to grow their leadership skills and expertise, and apply their degrees in a global workplace.

Program Learning Outcomes:

After completing the Master of Arts in Organizational Leadership you will be able to:

- Apply awareness of self and the multi-faceted perspectives of others to lead in local and global contexts to reach common goals.
- Assess the cause of conflict in organizational settings and apply strategies to resolve and leverage conflict in diverse environments.
- Lead ethically and responsibly in positions of power in a workplace, community, or organization.
- Demonstrate the interpersonal and engagement skills necessary for effective leaders to achieve innovative and collaborative resolution to community and organization issues.
- Articulate and apply the major theories and principles of leadership, conduct analysis and recommend appropriate change strategies.
- Research, design, develop, and implement a capstone project plan to affect positive change in an organization.

Program Overview: 30 units

Courses are taught completely online in 10-week terms. The program can be completed in 15 months.

<u>Claremont Core</u> (4 courses)	12 units
<u>Required Degree Courses</u> (5 courses)	15 units
<u>Capstone Action Project</u> (CAP)	<u>3 units</u>
TOTAL	30 units

THE CONCENTRATION IN HIGHER EDUCATION

The Concentration in Higher Education is designed to enhance expertise in higher education trends related to leadership, diversity, strategic planning, ethics, finance, legislation and governance.

Program Learning Outcomes

After completing the Master of Arts in Organizational Leadership with a Concentration in Higher Education you will be able to:

- Apply research and theory to promote social change in higher education leadership.
- Develop communication strategies to meet the needs of diverse populations in higher education.
- Formulate decisions based on leadership theories that support inclusive higher education practices.

Program Overview: 30 units

Courses are taught completely online in 10-week terms. The program can be completed in 15 months.

<u>Claremont Core</u> (4 courses)	12 units
<u>Required Degree Courses</u> (5 courses)	15 units
<u>Capstone Action Project (CAP)</u>	<u>3 units</u>
TOTAL	30 units

Required Degree Courses & Capstone Action Project

MOL5301 Leadership in Action (3 units)

MLU5302 Supporting Diverse Populations (3 units)

MLU5303 Cultivating Educational Change (3 units)

MLU5304 Law and Ethics in Higher Education (3 units)

MLU5305 Higher Education Process and Practice (3 units)

MLU5306 Capstone Action Project (3 units, final term registration only)

Detailed course descriptions may be found in the course catalog section of the student catalog.

THE CONCENTRATION IN TECHNOLOGY MANAGEMENT

The Technology Management concentration for Organizational Leadership is designed for managers in engineering, IT, cybersecurity, computer programmers, and others with technical backgrounds to enhance skills in leading technical teams, integrating and managing technological advancements, balancing technology and leadership skills, innovation for strategic planning, policy development, and directing digital transformation efforts. The program will empower students to develop the management acumen for leading technical projects and aiming to achieve the competitive advantage by optimizing the use of technology. The content will expose students to artificial intelligence, IOTA, blockchain and digital transformation as well as ethical decision-making, managing innovations, and technology strategies and policies. Students will learn how to lead teams, conduct technology assessments, manage projects, and address the adverse challenges encountered by leaders in the private and public sectors.

Program Learning Outcomes

After completing the Master of Arts in Organizational Leadership with a Concentration in Technology Management you will be able to:

- Analyze and formulate strategic organizational values and plans for effective management of technological innovation development and evolution.
- Apply research and theories to promote innovation, transformation, and ethics in technology management.
- Evaluate theories and practices to cultivate policy and ethical decision-making in leveraging technology

Program Overview: 30 units

Courses are taught completely online in 10-week terms. The program can be completed in 15 months.

<u>Claremont Core</u> (4 courses)	12 units
<u>Required Degree Courses</u> (5 courses)	15 units
<u>Capstone Action Project</u> (CAP)	<u>3 units</u>
TOTAL	30 units

Required Degree Courses & Capstone Action Project

MOL5301 - Leadership in Action (3 units)

MLT5302 - Management of Technology & Innovation (3 units)

MLT5303 - Technology Strategy & Policy (3 units)

MLT5304- Technology & Ethics (3 units)

MLT5305 - Digital Transformation & Project Management (3 units)

MLT5306 Capstone Action Project (3 units, final term registration only)

Detailed course descriptions may be found in the course catalog section of the student catalog.

M.A. IN PEACE AND SOCIAL JUSTICE

The Master of Arts in Peace and Social Justice is designed for the person who is committed to the development of just, tolerant and mindful societies in which the basic human rights and aspirations of individuals and groups are valued. Central to the program is the emphasis on Interfaith Action, an emerging thought practice that transcends doctrine and dogma in an effort to maintain relevance, cooperation, and constructive consensus-building in the post-modern context. With its focus on Interfaith Action, the Master of Arts in Peace and Social Justice will help to refine your perspectives on social issues, religion and politics. It will also equip you with the collaborative engagement and self-reflection competencies that are essential for effecting meaningful change in society.

This 15-month, online degree is designed for working professionals eager to grow their leadership skills and expertise, and apply their degrees in a global workplace.

THE CONCENTRATION IN INTERFAITH ACTION

Program Learning Outcomes:

After completing the Master of Arts in Peace and Social Justice with a Concentration in Interfaith Action you will be able to:

Power & Privilege: Explore and interpret religion in relation to structures of power and privilege and in the context of cultural, political, and economic histories.

Religious Literacy: Demonstrate an integrated knowledge of research and construct an evolving literacy of major religious traditions and cultural identities.

Conflict Resolution: Appraise the function of religio-cultural identities and apply strategies to resolve moral-based conflicts in a way that is non-defensive, confident, and respectful.

Action Research: Research, collaborate, design, and implement high-impact strategies in a leadership action plan for social change.

Post-Secular Understanding: Analyze and interrogate normative and popular categories of religion while developing a post-secular awareness to interpret the evolving role of religious and secular traditions in the public sphere.

Interpersonal Communication: Develop and demonstrate the interpersonal and engagement skills necessary for effective leaders in a global community or organization.

Program Overview: 30 units

Courses are taught completely online in 10-week terms. The program can be completed in 15 months.

<u>Claremont Core</u> (4 courses)	12 units
<u>Required Degree Courses</u> (5 courses)	15 units
<u>Capstone Action Project</u> (CAP)	3 units
TOTAL	30 units

Required Degree Courses & Capstone Action Project

MPJ5301 Power and Privilege in Self and Society (3 units)

MPJ5302 Approaching Religion (3 units)

MPJ5303 Negotiating Moral Conflict (3 units)

MPJ5304 Interfaith Leadership in a Global Context (3 units)

MPJ5305 Religion in the Public Sphere: Faith, Politics & Rhetoric (3 units)

MPJ5306 Capstone Action Project (3 units, final term registration only)

Detailed course descriptions may be found in the course catalog section of the student catalog.

CATALOG OF ACADEMIC COURSES

ORGANIZATIONAL LEADERSHIP

MOL5301 Leadership in Action (3 units): Leadership in action is designed to support the exploration of leadership through self-reflection and assessment, including creating a personal mission statement and developing a leadership philosophy. Students will review a variety of leadership assessments, theories, and strategies on power dynamics, decision making, ethically addressing toxic leadership, conflict resolution, communication, and cultural awareness. Students will explore practical and experiential leadership styles and consider consequences of choices in the role of leading others. In addition, students will review and apply research strategies to develop knowledge and skills for action research preparing for the capstone action project. The course topics center around developing key leadership and action research skills to understand influencers in the social change process.

ORGANIZATIONAL LEADERSHIP: TECHNOLOGY MANAGEMENT

MLT5302 Management of Technology & Innovation (3 units): In the increasingly technology savvy and diverse global business world, organizations require innovation and technology to become competitive and maintain that advantage. In this course, students will learn how to manage technology and innovation in a way that will allow an organization to reach a state of optimal maturity that is stable, flexible, and readily adaptable to change.

MLT5303 Technology Strategy & Policy (3 units): In today's cross-sections of strategy, technology and policy, it is imperative for organizations to have a clear understanding of driving strategy and technological improvements. Students will learn the importance of an ethical technology strategy in determining selection and the integration of technological innovations. They will also learn how to leverage national and international level policies to make organizational decisions on technology selection and how to use strategy as dimensions for improving critical thinking and leveraging policy to accomplish a technological and strategic advantage.

MLT5304 Technology & Ethics (3 units): This course creates a platform for students to develop an enriched understanding of the interrelationship between technology and ethics for a global perspective. Students will learn the nuances of integrating technology skills

and the professional skills of leadership within the ethical framework of technology including being mindful, dialoguing, collaborating, and understanding change management to leverage technology within an ethical foundation. Topics of the course include: the politics of ethics and technology, global perspectives, ethics in the digital realm, establishing organizational policies, decision making, and developing and implementing technology strategy.

MLT5305 Digital Transformation & Project Management (3 units): Project management skills are vital to the process of digital transformation within an organization through leadership skills. This course will explore management styles, team leadership, team transformation, and digital transformation in the context of project management and digital considerations for organizations. Students will learn the dynamics of project management, digital management and digital tools, digital innovation and products, and how to leverage team innovation and technology use for organizational success.

MLT5306 Capstone Action Project (3 units): As the final and culminating course in a student's degree program, and an item in each student's portfolio, the Capstone Action Project (CAP) provides learners the opportunity to demonstrate the integration of the program and institutional learning outcomes through a hands-on project in their professional capacity. The planning for this course begins at the program's outset, continues through the evolution of learning, and culminates with the student being fully prepared to implement their project during the CAP course. The specific content in the Technology Management concentration provides students depth in a particular area of leadership and practice for leading more effectively toward positive change. Facilitated by what has been mastered in the Claremont Core, and in their contexts of personal and professional engagement, learners integrate their knowledge, skills, and abilities to demonstrate how they learned to be more effective leaders for compassionate, effective change. *Must be taken during student's final term.*

PEACE & SOCIAL JUSTICE: INTERFAITH ACTION

MPJ5301 Power and Privilege in Self and Society (3 units): Personal, organizational and social transformation occurs along cultural landscapes where core ideals are contested, provoking acts of power and privilege. To be effective in arenas of religious diversity and social change, leaders must have advanced understandings of their own contexts of power and privilege and how to lead effectively given these dynamics. In this course, you will engage contemporary theories of power and privilege in a postcolonial age, be able to identify multiple dimensions of these phenomena in interpersonal and social contexts, and demonstrate capacities for self-awareness and effective negotiation of power differentials in communal and/or organizational contexts.

MPJ5302 Approaching Religion (3 units): Establishing an in-depth understanding of religion is essential to defining points of similarity and pluralism in society. This course will assist students in establishing a critical and contextualized understandings of religion, demonstrate an integrated knowledge of research for understanding religion and models for religious engagement, and develop your ability to challenge philosophical assumptions about religion.

MPJ5303 Negotiating Moral Conflict (3 units): As new conflicts of an intractable nature develop, you will need a set of inter-disciplinary skills to identify and dismantle moral-based conflicts. In this course, you will acquire subject-specific knowledge of theories and concepts related to social constructionism, cultural competence, conflict resolution, and their application to global, regional and local contexts.

Several contemporary developments will be addressed as case studies during the term. These cases will help to sharpen your conflict resolution skills to assess conflict scenarios, develop robust mediation strategies, and design a collaborative peace plan.

MPJ5304 Interfaith Leadership in a Global Context (3 units): The Interfaith Leader is a transformative action-oriented figure who is able to identify a social problem and craft a vision that incorporates key opinion-formers to respond to an issue. Transformative leadership is a skill that requires a nuanced understanding of social phenomena, self-awareness, and an interdisciplinary skill-set to implement culturally competence measures to lead diverse teams. You should come to this course prepared to engage in interfaith leadership in theoretical and practical ways that includes taking on specific leadership challenges while receiving the intellectual orientation, knowledge, tools, and resources to help maximize your response to local and international issues. This course explores the impact of transformative leadership through the work of celebrated interfaith leaders and their response to practicing the Golden Rule, promoting social justice, grassroots organizing, and interfaith cooperation within multiple contexts.

MPJ5305 Religion in the Public Sphere: Faith Politics and Rhetoric (3 units): In religiously plural societies, the ability to engage and communicate fairly across sacred-secular lines is a core skill that social change agents need in the twenty-first century. This course explores the complexities of secularism and religion and its intersection with political systems, social values, and sub-movements in the public sphere. In this course, you will develop a post-secular awareness to interpret the evolving role of sacred and secular traditions while identifying new measures to foster collaborative relations between actors in the public sphere.

MPJ5306 Capstone Action Project (3 units): As the final and culminating course in a student's degree program, and an item in each student's portfolio, the Capstone Action Project (CAP) provides learners the opportunity to demonstrate the integration of the program and institutional learning outcomes through a hands-on project in their professional capacity. The planning for this course begins at the program's outset, continues through the evolution of learning, and culminates with the student being fully prepared to implement their project during the CAP course. The specific content in the Peace and Social Justice program provides students depth in a particular area of leadership and practice for leading more effectively toward positive change. Facilitated by what has been mastered in the Claremont Core, and in their contexts of personal and professional engagement, learners integrate their knowledge, skills, and abilities to demonstrate how they learned to be more effective leaders for compassionate, effective change. *Must be taken during student's final term.*

ADMINISTRATION AND STAFF

Krystel Alston

Student Relations Coordinator

Eileen Aranda

President

Diana Asaad

Dean, Student Affairs

Clair Baca

Registrar & Student Relations Manager

Nancy Barnes

Director of Administrative Services & Chief Human Resources Officer

Joanna Bauer

Dean of M.A. in Organizational Leadership Programs

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